

## Part 1: The world around us

# Unit 1: How many planets are there in space?

## A Vocabulary

- 1 In Unit 1 of the Coursebook, you read about the planets. How much do you remember? Complete the table using the information in the box. List the planets in increasing distance from the sun.

Earth Jupiter Uranus  
 Mars Pluto Saturn  
 Neptune Mercury Venus

4.50 billion km  
 108 million km  
 1.43 billion km  
 2.88 billion km  
 5.91 billion km  
 150 million km  
 228 million km  
 779 million km  
 58 million km

Name of the planet in English	Name of god/goddess, if represented	Name of the planet in your language	Distance of the planet from the sun
Earth	none		150 million km

- 2 Match the words to the descriptions. Then choose five words and use them in sentences of your own. Write them on page 8.

Word	Description
launch (verb)	the sun, planets and moons
mythical	something very small
parachute	imaginary, or not real
planet	a mountain with an opening from which lava comes
classified	a large round mass that orbits a star
solar system	an instrument designed to make distant objects seem closer
desert	the practice of farming
dwarf	arranged in a group according to features
telescope	to send something off into the air
agriculture	a piece of curved transparent material to send out light rays
volcano	an empty, waterless area of land
lens	a cloth canopy that allows something to descend slowly



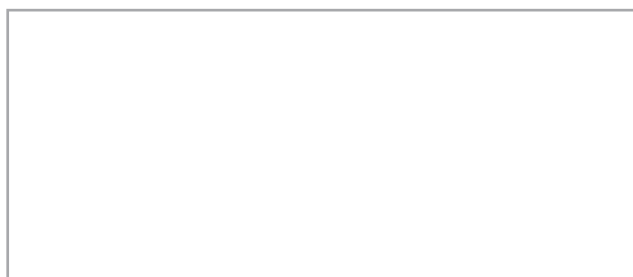
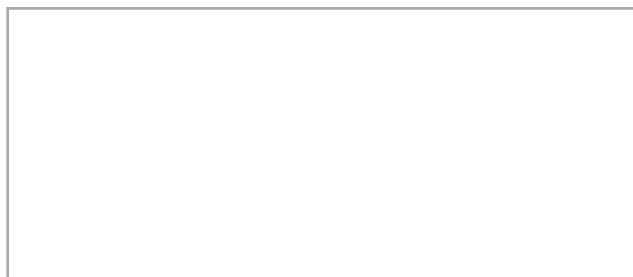
**Light rays**

Rays **(a)** \_\_\_\_\_ (*produce*) by light sources. These rays stream out in all directions. When an object **(b)** \_\_\_\_\_ (*hit*) by a light ray, the ray usually bounces off. If light rays enter our eyes, we see either the source of the light, or the object that reflected the rays towards us. The angle of the rays gives the object its apparent size.

**Eyesight**

Light rays from an object **(c)** \_\_\_\_\_ (*bend*) by the lens of the eye. An image **(d)** \_\_\_\_\_ (*form*) by the lens on the light-sensitive retina of the eye, and then this image **(e)** \_\_\_\_\_ (*change*) into a message that travels to the brain. The image is upside down on the retina, but the brain 'sees' it as upright.

Adapted from *The Way Things Work* by David Macaulay (DK Limited, 1988).



**Prefixes**

**4 Complete this definition of a prefix.**

*A prefix is a letter or g\_\_\_\_\_ of letters placed at the b\_\_\_\_\_ of a word to change its m\_\_\_\_\_.*

**5 You saw the words below in the Coursebook. What prefixes make them into different words?**

- a \_\_\_ covered
- b \_\_\_ scopes
- c \_\_\_\_\_ world
- d \_\_\_\_\_ metres
- e \_\_\_\_\_ mit
- f \_\_ harmed
- g \_\_ hydrated

**6 Look at these words. Underline the prefix in each one. What does each prefix mean?**

- a astronaut  
\_\_\_\_\_
- b cosmonaut  
\_\_\_\_\_

c telescope  
\_\_\_\_\_

d agriculture  
\_\_\_\_\_

e unscramble  
\_\_\_\_\_

**7 Look at these five prefixes. What do they mean? For each prefix, think of two words and then use them in complete sentences in your notebook.**

- a trans
- b micro
- c super
- d sub
- e tech

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question forms**

**8** You came across Yuri Gagarin in the Coursebook. Complete the questions about him.

Example: Who ... ?  
*Who was Yuri Gagarin?*  
He was a cosmonaut.

- a What \_\_\_\_\_ ?  
*Vostok 1.*
- b Which \_\_\_\_\_ ?  
He came from the USSR.
- c Where \_\_\_\_\_ ?  
Round the earth.
- d Why \_\_\_\_\_ ?  
Because he was the first man in space.
- e How \_\_\_\_\_ ?  
He jumped out of his spacecraft and used his parachute.
- f When \_\_\_\_\_ ?  
On 12th April 1961.

**9** Have you heard of Felix Baumgartner – or ‘Fearless Felix’ as he is sometimes known? Felix jumped from a spacecraft and then used his parachute to reach Earth! Read the text, then write questions and answers using the information given.

Example: Who ... ?  
*Who was Felix Baumgartner?*  
He was an Austrian space skydiver.

Felix Baumgartner, an Austrian space skydiver, also known as ‘Fearless Felix’, made a giant leap from 38 kilometres above Earth on 14th October 2012. A new world record was made when he carried out the highest jump using only his body. During the jump, he spent three minutes and 43 seconds just falling, reaching speeds of more than 1357.6 kph, before opening his parachute and landing in the desert in New Mexico. In total, the jump lasted eight minutes and eight seconds. Around 52 million people around the world watched the jump.

- a What \_\_\_\_\_ ?  
\_\_\_\_\_
- b Which \_\_\_\_\_ ?  
\_\_\_\_\_
- c Where \_\_\_\_\_ ?  
\_\_\_\_\_
- d Why \_\_\_\_\_ ?  
\_\_\_\_\_
- e How \_\_\_\_\_ ?  
\_\_\_\_\_
- f When \_\_\_\_\_ ?  
\_\_\_\_\_

